



West Thames College
Accountability Statement 2026-27



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Introduction

Welcome to West Thames College from Marta Gajewska, CEO and Principal and Stuart McGeoch, Chair of Governors. We are very proud at West Thames of being a local inclusive college, serving the needs of our very diverse communities. We work collaboratively with a range of partners to ensure that we meet local, regional and national skills needs, contributing to economic prosperity and social inclusion.

In producing this Accountability Statement for the period 2026-27, we have set out how we contribute and will continue to contribute to the skills agenda, addressing the priority sectors as outlined in the London LSIP 2.0 and the West London sub-regional annex.

Key areas of focus for 2026-27 include:

- Curriculum development and implementation in priority sectors, across all provision types, working closely with employers
- Implementation of 3 new T levels in key sectors – digital (new in 26-27 T level in cybersecurity), science (new in 26-27) and education and early years (new in 2026-27) and revised T level in health.
- Development of Level 4 modular provision for adult learners, funded through the Lifelong Learning Entitlement, to support flexible upskilling and progression in priority sectors.
- Further development of Level 4 provision, strengthening progression routes from Level 3 into higher-level technical study, higher apprenticeships and employment.
- Continued delivery of the Youth Hub in partnership with Jobcentre Plus, supporting young people aged 19-24 who are NEET into employment, further education or training.
- Growth in apprenticeships in identified priority sectors, addressing skills needs in these sectors and cross-cutting skills in green and digital, including the development of apprenticeship units linked to AI and emerging workplace technologies.
- Further embedding of sustainability and green skills across the organisation
- Further development of transferable skills through fully embedded Skills Builder Universal Framework 2.0
- Continued development of digital skills across the organisation, including the embedding of AI literacy and AI curriculum development across relevant provision.
- Positive student destination, ensuring appropriate careers education is provided, enabling all students to make informed choices and better understand their career options
- Continued development of provision for students with SEND, including increased capacity, strengthened transition arrangements and further development of employability and independence pathways.

Marta Gajewska
CEO & Principal

Stuart McGeoch
Chair of Governors

College Vision and Purpose



Our purpose is to provide inclusive and accessible education that raises the ambitions of our students and enables them to succeed in their chosen pathway, whilst ensuring the curriculum we deliver is clearly linked to skills priorities at national, regional and local level. We do this by working in collaboration with our partners.

Our 2030 Strategic Plan for the period 2026-30 is rooted in our vision and will build on our Outstanding position. It clearly sets out the key goals that we are committed to deliver. The headline areas of focus are outlined below.

- Deliver an ambitious, inclusive and future-focused curriculum that responds to employer, community and regional skills needs
- Maintain exceptional quality of teaching, learning and assessment
- Deliver our Digital Transformation Strategy
- Provide an outstanding student experience that supports progression to further study, apprenticeships and meaningful employment
- Deepen long-term partnerships with employers, education providers, local authorities, and community organisations
- Invest in our staff, developing their expertise, leadership capacity and digital confidence while fostering a high-performing, inclusive and values-led culture
- Maintain strong financial health and invest strategically in facilities, digital infrastructure and the continued development of the Skills and Logistic Centre

Our 2030 Strategic Plan was approved by our Governing Body on 1st July 2026 and the link for this and other relevant supporting documentation can be found on page 16 of this document.

The Communities We Serve

West Thames is a successful vibrant College of Further & Higher Education, situated in the London Borough of Hounslow. We are a medium sized college with two campuses. Our main campus is in Isleworth and our second, smaller campus, just a few miles away is in Feltham, which is home to our Skills + Logistics Centre. West Thames is a local inclusive college serving the needs of a diverse

community. We are the only Further Education college within the borough and have a strong, established reputation for providing high quality, inclusive education and training.

We offer an extensive range of vocational programmes and apprenticeships for young people and adults, with an annual intake of approx. 6,000 students per year. Our provision ranges from entry level through to level 5, with a mixture of full-time and part-time study. Our curriculum provision is closely aligned to local and regional priorities and we are very well embedded with our community.

Our students come from a very diverse catchment area, speaking over 30 different languages. We have a significant number of students who are asylum seekers or refugees and a relatively high proportion of Looked After Children and young people with SEND.

In addition to this, a significant proportion of 16-19-year olds on Study Programmes (57%) do not have GCSE 4-9 grades in both English and maths at the start of their programme. This is significantly higher (+24%) than the General Further Education (GFE) national rate where only 33% of 16-19 students would have neither. This means that 57% of our students have to study both English and maths GCSEs alongside a vocational qualification as part of their programme of study, and hence have a much lower starting point than the average 16-19 GFE student.

The College was inspected by Ofsted in September 2021 and was graded Outstanding with a strong contribution to skills.

We play a key role within the local community, contributing to economic recovery and prosperity as well as social inclusion. This includes working with local stakeholders ranging from employers, local authorities, local community groups and charities, education partners and local residents. Our collaborative approach enables us to steer and shape local provision, meeting the needs of our range of stakeholders.

We work closely with a range of partners, some of whom are co-located with us, including Ambitious about Autism (Ambitious College and The Rise Sixth Form), the West London Chamber of Commerce, Hounslow's Promise (charity organisation set up by the local MP) and Woodbridge Park Education Services. Our strong links with key strategic partners including governmental and business groups, as well as schools, other colleges and HE institutions, means we are very well placed to meet both local and regional needs.

Environment & Economic Context

Hounslow

West Thames sits within the London Borough of Hounslow which is a richly diverse borough. It is home to 300,000 residents with 117,000 born outside the UK and 188 languages spoken. 86,000 residents are under-25. As a borough, there are approximately 15,000 businesses of which 88% are micro businesses/SMEs. Alongside these, there are also a number of large multinational businesses, including major media, advertising, technology and corporate employers clustered around the Great West Road (Golden Mile), just 1.5 miles from our Isleworth campus. Golden Mile is one of London's most significant economic corridors, hosting a critical mass of global businesses, creative technology firms, broadcast media employers and major development activity. The large employers based on Great West Road include JC Decaux, 180 Studios and Sky. Hounslow's Golden Mile Investment Framework identifies the area as accounting for around 48,000 jobs and approximately 29% of all

jobs in Hounslow, and as home to London's largest Creative Enterprise Zone by GVA, generating more than 50% of London's CEZ turnover.

As a borough, the key business sectors are: information and communication, professional, scientific and technical, transportation and storage; wholesale and retail trade; administrative and support services; manufacturing and construction. There is also a thriving creative economy.

Heathrow remains central to Hounslow's economy and labour market. Heathrow alone supports over 80,000 jobs, with extensive freight and logistics infrastructure making the borough central to the UK supply chain. This creates sustained demand for skills in aviation, logistics, freight, warehousing, customer service, digital systems and supply-chain management, while also requiring progression routes that enable local residents to access secure, higher-value employment.

Hounslow is also experiencing significant development and infrastructure change, which will shape future skills needs across construction, engineering, digital, logistics, aviation, creative industries and professional services. These include the proposed Heathrow expansion, the West London Orbital rail scheme connecting Hounslow with key west and north-west London growth hubs including Old Oak Common and Brent Cross, the redevelopment of the former GSK headquarters site on Great West Road, wider Golden Mile development plans for around 14,000 homes and 25,000 jobs, and the regeneration of the MOD site in Feltham as part of the Future Feltham programme.

In recent years, the pandemic coupled with Brexit had a significant labour-market impact. There has been an increase in the number of unemployed (although most recent indicators show recovery), a rise in the number of residents in poverty (1 in 5 children), while it is recognised that there is a notable disparity in opportunities for ethnic and socio-economic communities/residents with relatively low qualifications and insecure employment; Hounslow has lower median resident wages than most of London and the third lowest proportion of people in skilled work. The local authority, working with its key partners, including the College has produced its Opportunity Hounslow: Business Case for Growth strategy, designed to drive local and national renewal through strategic investment, job creation and the delivery of thousands of new homes.

West London

Hounslow forms part of the West London sub-region, which comprises the seven boroughs of Barnet, Brent, Ealing, Hammersmith & Fulham, Harrow, Hillingdon and Hounslow. West London is one of the UK's most significant sub-regional economies and is described by the West London Alliance as "the world's most connected place". Its current shared vision is to create a West London that is more inclusive, more productive, more resilient and more influential. This aligns closely with Hounslow's local ambitions and with the Mayor of London's wider priorities for inclusive growth, skills, infrastructure, innovation and access to sustainable employment.

As a college, we are very cognisant of the changing political, economic, technological and environmental landscape in which we are working. At a time of continuing uncertainty and rapid change, the need to collaborate is paramount. As one of West London's colleges, working closely with WLA, we play a pivotal strategic role across the wider West London region, in supporting local economic development, business innovation, inclusive growth and skills delivery.

A core strand of our strategy is our partnership work. We work very closely with our local, sub-regional and regional partners to address the key priorities driving both economic growth and social inclusion. As a college, we lead on a number of local and sub-regional partnerships and collaborative projects. These include the West London Principals' Group and the West London Principals and Vice

Chancellors Further Education and Higher Education Steering Group. We are a key partner in the London CTEC, and the West London Skills Academies in Health, Green Skills and Creative. We have also set up and are a lead college for West London Transport and Logistics Hub. We work closely with sub-regional local authorities, including through the West London Alliance, and with employer groups such as West London Business, West London Chambers of Commerce and BusinessLDN.

The combined impact of Covid-19, Brexit, the cost-of-living crisis, technological change and labour-market transformation has created an even greater need to work together to meet the challenges ahead. These include providing a highly skilled workforce, addressing skills shortages, improving productivity and meeting the changing needs of industries. For us, this means responding with agility to local and regional skills challenges, with a focus on key growth sectors including health and science, green skills, digital, creative and cultural industries, construction, and logistics. We are working with partners in higher education and further education to increase collaboration, build on existing strengths and equip residents with the skills needed for the jobs of the future. We are absolutely committed to the local communities we serve, and our strategic plan sets out our ambitions and approach to achieving this.

Meeting National, Regional, and Local Needs

London LSIP 2.0 2026

The priorities in the London LSIP 2.0 closely align to the London Growth Plan, the Mayor of London's Inclusive Talent Strategy and the emerging employer-led skills system for London.

LSIP 2.0 builds on the first London LSIP and responds to a changed labour-market context. While vacancy pressures have eased since the immediate post-pandemic period, skills gaps remain significant and the nature of employer demand has shifted. The LSIP identifies advanced digital and AI skills, sector-specific technical skills, transferable skills, green skills and labour market inclusion as key priorities for London's future workforce.

The six priority sectors identified are:

- Built Environment
- Creative
- Health and Social Care
- Hospitality
- Financial, Business and Professional Services
- Life Sciences

The first four sectors continue from the previous LSIP, while Financial, Business and Professional Services and Life Sciences have been added to reflect the London Growth Plan and London's future growth priorities. Across these sectors, LSIP 2.0 highlights continuing demand for sector-specific technical skills, alongside growing demand for digital, AI, green and transferable skills. It also identifies the need for clearer career pathways, more effective employer-provider co-design, and more flexible and modular provision.

In addition to these sectors, the LSIP identifies three key cross-cutting themes:

- Digital skills, including advanced digital and AI skills
- Green skills, including retrofit, energy efficiency and electrification

- Labour market inclusion, including inclusive pathways, supported employment, community outreach and access to training

Further conclusions in the London LSIP include:

- Fewer employers are struggling to fill vacancies than at the time of the first LSIP, but skills-related recruitment challenges remain significant.
- Only 11% of businesses reported having many open vacancies, compared with 24% in 2024, while the proportion reporting few open vacancies increased from 16% in 2023 to 40% in 2026.
- Of employers with vacancies who are struggling to recruit, 40% report that professional and highly skilled specialist roles are the hardest to fill, followed by technical and skilled support roles.
- Almost half of relevant employers, 49%, identify a low number of suitable applicants with the required skills as the biggest driver of recruitment challenges.
- Digital skills are now the most significant reported gap, with 45% of employers citing a lack of digital skills, including AI, as a reason why applicants are not suitable.
- Significant skills gaps in the existing workforce have increased, with 15% of business leaders reporting significant gaps in skills and capacity, compared with 3% in 2023.
- Advanced digital skills, including AI, are the most prominent future skills need, with 78% of employers reporting that they will need these skills over the next two to five years.
- Transferable skills such as communication, leadership, problem-solving, negotiation and resilience remain important across all sectors.
- Green skills roles now account for around 6% of London job adverts, up from 4% in 2019, with growing demand in retrofit, energy efficiency and electrification.
- Employers continue to identify barriers to training, including the time required to release staff, the cost of training, and the need for more flexible, modular and stackable provision.
- Providers report improved employer engagement since LSIP 1, including increased co-design of curriculum and work placements, but further collaboration is needed to ensure provision keeps pace with rapidly changing skills demand.
- LSIP 2.0 identifies the need to strengthen employer engagement, expand access to work experience and employability support, build clear inclusive pathways into priority sectors, strengthen transferable, digital, AI and green skills, and improve strategic coordination and labour-market insight.

London LSIP 2.0 - West London Annex

The West London Annex to the London LSIP 2.0 sets out the sub-regional skills priorities for West London, identifying the sectors, cohorts and cross-cutting skills needs where coordinated action is required to support inclusive growth, productivity and progression into employment. It builds on the first London LSIP and aligns with the London Growth Plan, the Inclusive Talent Strategy, national skills reforms and wider West London economic development priorities.

West London is a major economic area, with annual economic output of around £70bn, making it the second largest economic region in the UK and larger than Birmingham and Manchester combined. It hosts key national and regional assets including Heathrow Airport, Park Royal, major logistics and export infrastructure, life sciences and digital clusters, screen production and post-production industries, and, through Old Oak Common, will become HS2's gateway into London.

However, despite these strengths, West London's economy is not yet achieving its full potential. Since the Covid-19 pandemic, growth has been sluggish and productivity has fallen below the London average, with a significant fall in productivity between 2019 and 2024. Sectors supporting large numbers of jobs in West London, including retail, logistics and health and social care, have been particularly affected.

West London demographics and inclusion challenges

The demographic characteristics of West London provide important context for the LSIP 2.0 and the West London Annex:

- West London has a population of around 2.2m people across the seven boroughs of Barnet, Brent, Ealing, Hammersmith & Fulham, Harrow, Hillingdon and Hounslow.
- Around half of West Londoners were born outside the UK, and the sub-region is home to a significant proportion of London's refugee population.
- The number of people claiming out-of-work benefits in West London was 120% higher in 2025 than in 2019.
- Low-wage employment, economic inactivity and housing affordability remain significant challenges for residents and households.
- 39 West London neighbourhoods are within the most deprived decile nationally, and every West London borough has at least one neighbourhood within the most deprived 20%.
- West Londoners under 25, and residents with additional barriers to employment and progression, including ESOL needs, SEND and neurodivergence, are identified as cohorts requiring particular focus.

Employment overview by sector

West London has a distinctive employment and economic profile. The sub-region acts as London's manufacturing hub, a key support for logistics and exports, and an important location for life sciences, the digital economy, screen industries and creative technology. Heathrow and Park Royal remain major economic anchors, while West London's links to the M4 corridor, central London and international markets continue to attract investment, employers and skilled workers.

The West London Annex identifies the following priority sectors for focused activity:

- Advanced digital skills, AI and data centres
- Care sectors, including health, adult social care, children's social care and early years
- Construction, including retrofit
- Food and drink manufacturing
- Green infrastructure and clean energy
- Hospitality
- Life sciences
- Retail
- Screen industries and createch (creative technologies)
- Transport and logistics

In addition to these sector priorities, the Annex identifies three cross-cutting priorities for skills development across West London:

- ESOL
- Essential skills
- Digital skills

Employment and skills priorities

The West London Annex places strong emphasis on developing clear pathways into and within key industry sectors, ensuring that residents can access the opportunities created by West London's economic assets and growth sectors. It highlights the need for closer collaboration between employers, further and higher education, independent training providers, boroughs and the public and private sectors.

Planned activity includes maintaining and strengthening sector-based skills hubs, improving employer engagement, supporting careers education and modern work experience, expanding modular provision, improving ESOL and essential skills pathways, and developing a stronger shared evidence base on skills demand and supply.

West Thames College is specifically identified as the lead partner for the Logistics Skills Hub, with planned activity to broaden delivery from logistics to transport and to work with partners including West London Business, Heathrow, Metroline, SEGRO, the GLA and DWP. This aligns closely with the College's strategic role in supporting transport, logistics and wider employment pathways from its Feltham Skills and Logistics Centre.

The Annex also identifies wider sector-focused activity that is relevant to the College's curriculum and partnerships, including construction and retrofit, health and care, hospitality, digital and AI, screen industries and createch, and support for residents with ESOL, SEND and neurodivergent needs. These priorities reinforce the importance of agile, employer-informed provision that supports inclusive progression into further study, higher education, apprenticeships and sustainable employment.

Key Stakeholders

West Thames College works in a highly collaborative manner with its network of partners and stakeholders to achieve its strategic objectives for the benefit of our communities. These include:

- Hounslow Local Authority, Ealing Local Authority and Achieving for Children (Richmond & Kingston)
- West London Alliance
- Job Centre Plus
- West London Business
- BusinessLDN
- West London Chambers of Commerce
- Local MPs
- Heathrow Airport and supply chain employers
- Strategically important employers incl. TfL, BA, NHS, Metroline, SEGRO, SKY, JC Decaux, Brentford FC
- Business Networks and groups, incl Golden Mile Business and Developers Forum, West London CEZ

- Strategic Education partners
- Co-located partners
- Transport and Logistics Hub incl. Institute of Couriers and Logistics Skills Alliance employers
- Community, faith and voluntary sector partners

Engagement with Other Providers in the Area

As a college, we work collaboratively with a range of key partners. We work closely with our local schools as members of the Hounslow Education Partnership. Our school engagement activity includes careers support, curriculum information, taster activities and transition support to help students make informed choices. We provide alternative provision programmes for Year 10 and 11 students from Hounslow and neighbouring boroughs; ESOL provision for Year 11 students who are new arrivals to the UK; school link opportunities for local special schools; and provision in partnership with our co-located and specialist partners, including Ambitious about Autism, The Rise Sixth Form and Woodbridge Park Education Services. We are a founding Board member of Hounslow's Creative Enterprise Zone and Hounslow's Opportunities Alliance, supporting the borough's Youth Skills and Employment Guarantee. In partnership with Jobcentre Plus, we run a very successful Youth Hub supporting young people aged 19-24 who are NEET into employment, further education or training.

We continue to work closely with London Borough of Hounslow to develop new SEND provision and increase capacity for students with SEND, in direct response to local demand. This includes the development of our Independence Hub, co-created with the London Borough of Hounslow and delivered in partnership with Oaklands School, providing specialist provision for students with Profound and Multiple Learning Disabilities launched in September 2025. The Hub supports personalised learning, preparation for adulthood, independence, communication, life skills, community participation and progression.

We work closely with our FE and HE partners across the seven West London boroughs and contribute to a number of local and sub-regional partnerships. These include membership of the West London Principals' Group and the West London Principals and Vice Chancellors Further Education and Higher Education Steering Group. We have also supported the development of FE/HE collaboration in priority sectors including Health and Social Care, Green Skills, Digital and Creative. We collaborated successfully on the Local Skills Improvement Fund, through which the College led the Creative and Logistics workstreams and was a partner in the Health strand. We are also co-creators of the emerging West London Region of Learning, working with West London FE/HE partners on the development of modular higher-level provision and progression pathways, including opportunities linked to the Growth and Skills Levy and the Lifelong Learning Entitlement. Other HE partners include St Mary's University on a range of progression activities for full-time students and the University of West London on the development of apprenticeship pathways in logistics.

We are a key partner in West London's sector-based skills activity, including the West London Skills Academies and emerging sector hubs. We launched the Logistics Skills and Careers Hub in October 2024, which West Thames College leads. In line with the refreshed London LSIP 2.0 and West London Annex, we are now working with West London Alliance, West London Business and employer partners to broaden this work into a wider Transport and Logistics Hub, strengthening links with Heathrow and its supply chain, the Institute of Couriers, Transport for London, Rail Futures, British Airways, Metroline, SEGRO and other transport, logistics, aviation and supply chain employers. This

work supports employer engagement, curriculum design, work experience, apprenticeships, recruitment pathways and clearer progression routes for students and residents.

We are part of the London Construction Technical Excellence College, working closely with the West London regional hub to develop high-quality construction pathways.

We work closely with sub-regional local authorities, including through the West London Alliance, and with employer groups such as West London Business, West London Chamber of Commerce and BusinessLDN. We played an active role in the review and development of the London LSIP 2.0 and West London Annex, including contributing to skills events, sector discussions and working with our partner employers to inform the findings. We continue to contribute to West London's wider skills ecosystem, including work linked to the West London Skills and Employment Board, West London Careers Hub, No Wrong Door, the Youth Integration Network and sector-focused activity in areas such as health and care, green skills, digital, creative, construction, hospitality, life sciences, retail, and transport and logistics.

Since 2023, we have organised an annual shared governance event for governors across five FE colleges in West London, with a focus on skills, collaboration and regional priorities. The development of sector-based skills networks has significantly strengthened strategic collaboration between education and training providers, local authorities, employers and community partners. This collaborative approach supports our mission to provide outstanding education and training, widen participation, meet local and regional skills needs, and enable students and residents to progress into further study, higher education, apprenticeships and sustainable employment.

Inclusive Mainstream Fund

We will provide a comprehensive and sustained programme of continuous professional development (CPD) for mainstream teachers, ensuring they are equipped to deliver high-quality adaptive teaching and inclusive pedagogy that effectively meets the needs of students with Special Educational Needs and Disabilities (SEND). This professional development will focus on evidence-informed approaches, including explicit instruction, cognitive and metacognitive strategies, effective scaffolding, the use of assistive technology, and flexible grouping to support learning and engagement within the classroom.

We will also ensure that SEND needs and other areas of vulnerability are identified at the earliest opportunity through robust assessment and monitoring processes. Appropriate support, reasonable adjustments, and targeted interventions will then be implemented promptly to enable students to achieve their full potential and participate fully in college life.

We will develop and implement a new SEND and Inclusive Learning Strategy that demonstrates ambitious leadership and a clear commitment to inclusion, underpinned by effective planning, rigorous monitoring, and continuous evaluation.

We will strengthen partnerships with local schools and educational providers to ensure smooth and positive transitions for vulnerable students, supporting their successful integration and ongoing progress.

Recognising that families have invaluable knowledge of their young person; we will work collaboratively with parents and carers to ensure that students with SEND receive personalised and effective support that meets their individual needs.

We will actively promote a shared understanding of a positive, safe, and inclusive culture, characterised by high expectations and a strong sense of belonging, where every student is valued and supported to succeed.

We will review our physical learning environments and implement necessary adaptations and reasonable adjustments to ensure that students' physical, sensory, and accessibility needs are effectively met.

We will evaluate and enhance our mainstream foundation learning provision to ensure it meets the diverse needs of all learners, including the introduction of a Positive Behaviour Mentor to provide targeted support and promote engagement, wellbeing, and achievement.

We will ensure the effective deployment of Student Support Assistants and Teaching Assistants, enabling them to provide high-quality support through in-class assistance, targeted interventions, and small-group provision that enhances students' learning, independence, and outcomes.

Local Needs Duty

The conclusion from our review is that the education and training provided by West Thames College fulfils the Local Needs Duty. Our provision is responsive to local and regional need, with curriculum delivery aligned to key priority sectors identified through the London LSIP, the West London Annex and our ongoing partnership work with local authorities, employers, education partners and co-located specialist providers. Our aims and objectives for 2026-27 set out our key areas of focus and demonstrate how the College will continue to serve local and regional skills needs, widen participation and support students and residents to progress into further study, higher education, apprenticeships and sustainable employment.

Strategic Aims and Objectives 2026-27

Below we set out a number of targets for the year ahead that reflect how we are contributing to national, regional and local priorities for learning and skills.

Targets for 2026-27	Contribution Towards National, Regional and Local Priorities for Learning and Skills
Review the curriculum offer in key priority sectors to identify and develop: • Education Programmes for Young People (EPYP) – growth in 7 programmes, 1 additional route • Adults – 2 new courses, 2 updated courses (more directly aligned to priority sectors) • High Needs Students (HNS) – 1 new group and growth in 4 programmes. EPYP: (Growth) Additional groups for Young People (EPYP): ○ Business, ○ Sport, ○ ICT, ○ Health and Care ○ Science ○ Construction ○ Motor Vehicle (New) 1 additional vocational route in L1 Foundation Learning (1 new group) Adults: 4 new courses in: ○ (New) Award in retrofit for construction (green skills) ○ (New) Level 3 electrical installation (construction) ○ (Updated) L1 Business Management course in Pre-Employment training for the unemployed (6 groups) ○ (Updated) L1/Entry Digital for users course in Pre-Employment training for the unemployed (2 groups) HNS: Growth by 1 group in the new Independence Hub programme (in partnership with London Borough of Hounslow) to meet the needs of students with SEND in the local area. Also, growth by an additional 3 groups in Supported Learning Skills Builder Entry 1 – Level 1 provision.	Continue to develop curriculum specialisms that ensure young people and adult students have the skills identified by employers to make a meaningful and sustainable contribution to their business and the economy. Contribute to meeting the needs of the priority sectors identified in the LSIP. SEND students have the skills identified by employers to make a meaningful and sustainable contribution to their business and the economy.
Apprenticeships – grow Apprenticeship provision across all sectors with a focus on: growing Apprenticeship provision in priority sectors with 100 new apprenticeship starts across all sectors with a focus on: • Priority sectors of Digital, Logistics, Construction and Professional Services • Appropriate embedding of green skills in standards across the priority sectors and use of more sustainable materials in Construction • Targeting specific age groups 19-24 including found Delivery of other standards to fulfil specific local employer needs.	Continue to develop curriculum specialist apprenticeships that meet national, regional, and local needs providing opportunities for apprentices to meet the skills gaps of employers. Contribute to meeting the needs of the priority sectors identified in the LSIP. Contribute to meeting the cross-cutting theme of green skills as identified in the LSIP.
The college will recruit to and deliver 3 new T levels from September 2026 (in additional to existing T levels): • Additional T Level Digital route (Cyber Security) • T Level in Science (Laboratory Science) • T Level in Education and Early years (Early Years route) These developments align with identified regional priorities within the LSIP and support the continued expansion of our Level 3 technical offer. Both areas have been highlighted as priorities within the LSIP and respond directly to employer demand.	Continue to develop curriculum specialisms that meet national, regional, and local needs in Digital, Health, Science and Early Years.

T Level Foundation Programmes for 2027 The college will continue to deliver and expand T Level Foundation Programmes in: • Health – supporting progression into the adult nursing pathway, with plans to expand into additional occupational specialisms • Early Years • Science • Digital These programmes will provide progression routes into the four full T Levels: Science (Laboratory Science), Health, and Education & Early Years, and Digital	
HE provision: • Deliver new L4 modular provision from January 2027 in Digital Skills • L4 HTQs/Diplomas in: Business, Creative and Digital Skills	Contribute to meeting specific sector and occupational needs that have been identified by employers, by the provision of higher-level skills training in Hounslow/West London. Adults will gain the skills they need to improve their job prospects and succeed in priority sectors, whilst supporting the economy.
Ensure that 95% of students achieve a positive destination in 2026-27, by delivering a broad and targeted careers education programme through our careers team and the wider tutorial framework. Support 100 young people aged 19-24 who are NEET into employment or training through partnership working with JCP (Youth Hub) Introduce achievement of the CSCS card for all L2 and L3 construction students to support progression to apprenticeships and employment	Enable our students to succeed in their chosen technical and vocational programme and contribute to meeting the skills needs of West London.
Secure two new employers for each established Employer Advisory Board and increase the proportion of provision developed and delivered with employers by 10%, including a minimum of 1 new course endorsed by an employer in each curriculum section.	Through partnerships with employers, ensure the college delivers training that meets specific sector and occupational needs and gives students the opportunities to develop the wider skills identified by employers as being essential to their business development.
Continue to develop student skills in the following areas: 1. Transferrable skills by embedding the new Skills Builder 2.0 Framework into all aspects of vocational and tutorial curricula, and careers education for all EPYP programmes and adult courses by maintaining our Skills Builder Partnership Gold Award. 2. Increase the number of cross college students accessing enrichment activities (by 20%) to help students stay mentally and physical healthy, and develop their resilience and character.	Enable our students to develop the transferable skills that employers have identified as part of EABs and as identified in the LSIP.
Essential digital skills for adults- 2 new groups Embedding of AI curriculum all level 2 and level 3 EPYP courses Digital Skills as part of iLearn programme for L1 and L2 EPYP and embedding of AI training into tutorial and vocational curriculum	Contribute to meeting the cross-cutting theme of digital skills as identified in the LSIP. These programmes will meet the need for more flexible learning as well as building students' digital capabilities/skills.
Embed sustainability education through the delivery of the curriculum strategy and develop the contribution of students, staff and external stakeholders to promote sustainable activities and initiatives: • Sustainability embedded into 100% of EPYP and Adult Schemes of learning • Increase student and staff participation in two whole college sustainability events • Increase student participation in social action linked to sustainability in identified curriculum areas (Supported Learning, Foundation Learning, ESOL, Science) • New high-value construction programmes further strengthen its focus on green skills and sustainable construction practices, ensuring students are fully prepared for the evolving needs of the industry and the transition to a low-carbon economy.	Contribute to meeting the cross-cutting theme of green skills as identified in the LSIP. Future employees to have a better understanding of the green economy and the skills required to meet local employment needs.

Corporation Statement

On behalf of the West Thames College Corporation, it is hereby confirmed that the plan as set out above reflects an agreed statement of purpose, aims and objectives and fulfils our statutory Local Needs Duty, as approved by the Corporation at their meeting on 1st July 2026.

The live hyperlink to our Accountability Agreement as it appears on our college website is provided below.

Chair of Governors: Stuart McGeoch
Date: 1st July 2026

CEO & Principal: Marta Gajewska
Date: 1st July 2026

Relevant Supporting Documentation

[London LSIP Report 2026.docx](#)

[West London LSIP Annex](#)

[Corporate Strategy 2030](#)

[Report and Financial Statement](#)

[Ofsted inspection report 2024](#)

Website link

[Accountability Statement 2026-27.pdf \(west-thames.ac.uk\)](#)